OVERVIEW OF LEARNING
Term 2, 2024
Year 4 (Stage 2)

Religious Education (RE)	English	Mathematics
Students will learn more about the experience of the disciples at the first Easter. It explores the presence of the risen Jesus in the parish community and in the Word of God. The unit focuses on the celebration of Easter and on the Liturgy of the Word. It locates Easter within the mission of the parish as it celebrates and responds to God's Word. Students will develop a deeper understanding of the celebration of the Eucharist as they prepare for the Sacrament of Eucharist/Holy Communion. The unit focuses on the key parts of the Mass and explores the ways Christ is present. It presents the Mass as central to the life of the community. In it we remember and make present the saving act of God in Christ and give thanks and praise. In sharing the Eucharist we become one body in Christ.	Students will explore the mentor concept of 'argument and authority' as well as the supporting concept of 'genre' through a deep analysis of the text *Ned Kelly and the Green Sash*. Throughout the unit students will explore the difference between authority and authorship. They will develop a deeper understanding of rhetorical devices used to strengthen an argument to persuade an audience. Students will explore the mentor concept of 'imagery, symbol and connotation' and the supporting concept of 'characterisation' through the use of the mentor text, *Bindi* by Kirli Saunders and the supporting text, *Fire* by Jackie French. Students will produce writing that includes figurative language and free verse poetry.	Students are provided opportunities to select and trial methods for data collection, construct and interpret data displays with many-to-one scales and read, write, order and partition numbers up to 4 digits. Students learn to partition, rename, represent and order numbers up to 6-digits, apply place value knowledge to recognise, name and order decimals to hundredths and identify the relationship between addition and subtraction. Students will develop, consolidate and apply derived strategies for multiplication facts to 10 × 10, explore and apply the inverse relationship between multiplication and division and explore and apply the associative and distributive properties of multiplication.

OVERVIEW OF LEARNING
Term 2, 2024
Year 4 (Stage 2)

Science and Technology	Creative Arts - Music	Creative Arts - Visual Art
Full of Energy: The unit provides concrete experiences that enable students to connect different forms of energy to their everyday lives. As students experience increasingly complex interactions between energy and matter, they will begin to understand that many of the changes they observe occur in predictable patterns for each form of energy.	**BIG IDEA**: Music can be explored through feeling. The musical elements of pitch,melody and harmony will be explored through 4 basic feels. Riffs,ostinato,chords,vocals and melodic harmony, arrangement construction and improvisation in different scales are explored as well as reading and composing basic lyric writing	**Big Idea:** Artists tell stories visually. These images can be portrayed using a variety of mediums and techniques, incorporating the elements of art. Students establish appreciation, rules, routines and understandings about art as a subject area. Students develop new habits of pride and respect, appreciating their work and the work of others. Students engage in activities to familiarise themselves with the Elements of Art. Students explore the works of various well-known artists and artworks. Students explore the process of creating using various mediums and practice skills relevant to the elements of art.
PDHPE (PE)	**PDHPE (Health)**	**HSIE (History)**
Students will move through the areas of Athletics skills and understanding. Areas of teaching and learning include; Running (800m, 200m, 100m), Hurdles, Long Jump, Shot Put, Ball games, Relays. Students will build on their knowledge and skills in order to properly prepare for the School Athletics Carnival.	Healthy Communities: This unit focuses on the interrelationship between health and physical activity concepts. Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities.	Children will investigate the journey(s) of at least one world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts.

OVERVIEW OF LEARNING
Term 2, 2024
Year 4 (Stage 2)

		Children will learn about the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. Children will develop further their understanding of the nature of contact between Aboriginal people and/or Torres Strait Islanders and Europeans, and the effects of these interactions on families and the environment.