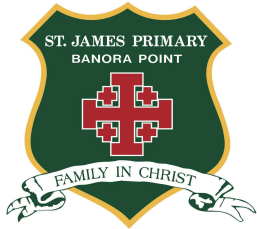


OVERVIEW OF LEARNING

TERM 4, 2024

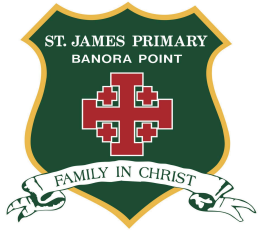
YEAR 1 (STAGE 1)

Religious Education (RE)	English	Mathematics
<p>1.6 Love One Another Students will focus on the concept of relationship. It begins with the children’s experience of friendship and broadens to the Christian way of relating to others. It then focuses on forgiveness and gratitude in relationships through two Gospel stories – ‘How many times must we forgive?’ and ‘The Ten Lepers’.</p> <p>1.8 Advent and Christmas Students will focus on the seasons of Advent and Christmas. The children are told two Advent stories – the Annunciation and the Visitation. In these stories the great Advent themes of hope and joyful expectation are presented. Mary is a key focus, as the woman of faith who listens to and trusts God’s word in her life.</p>	<p>Students will continue to identify and apply sounds and diagraphs to their reading and writing. They will continue to build their bank of known ‘tricky words’, reading them fluently and spelling them correctly. Students will continue to read longer texts with improving accuracy and fluency.</p> <p>Students will learn how written language and images contribute to meaning and how authors can influence their audience. They will collaboratively create texts using different modes and media.</p> <p>Students will explore how characters and their personalities are represented in narrative texts. They will create a reader’s theatre in 2 parts, adapting the mentor text for a different audience and purpose.</p> <p>Students will learn how the lived experiences of groups, including those with disability, are represented in a range of texts. They will apply their understanding of how language and form change according to purpose to create a text that meets the needs of a specific audience.</p> <p>Students will make connections to a character and visualise their experiences throughout a text. They will write a letter describing their favourite treasure, ensuring correct paragraph structure is used throughout.</p>	<p>Students will develop their knowledge, understanding, and skills of fractions, including halves and quarters. They will learn that fractions can be viewed as equal parts of a whole and part of a collection.</p> <p>Students will investigate different situations where addition, subtraction, multiplication and division can be used. They will develop their language and strategies to solve problems involving these operations.</p> <p>Students will collect and analyse Data to solve problems. They will develop their skills in displaying Data in tables and basic graphs.</p> <p>Students will develop their knowledge of measurement, notably length and volume. They will build their understanding that the unit of measurement must reflect what needs to be measured.</p> <p>Students will continue to build their conceptual understanding and fluency for basic number facts such as combinations to 10, doubles and near doubles, building problem-solving skills and mathematical reasoning.</p>



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Science and Technology	Creative Arts - Music	Creative Arts - Visual Art
<p>Through this unit on Earth and Space, students will explore the Earth' natural resources. We will introduce the concept of our resources being natural treasures that are precious and valuable. We will investigate how we use them and explore the origin of things we use in our everyday lives as most items we use daily originate from natural resources. Students will learn to identify human impact on Earth's resources and explore practical ways we can care for and protect the natural environment and natural resources through reducing, reusing, and recycling.</p>	<p>In Year 1, the focus of the drama unit is primarily on introducing children to the basics of storytelling, role-play, and creative expression. The aim is to build confidence, communication skills, and imagination in a fun and engaging way. Children will engage in acting out familiar fairy tales, simple narratives, or imaginative scenarios. This helps them understand the sequence of events and character motivations. They will work collaboratively in small groups to act out a scene or tell a story. This encourages teamwork and cooperation.</p>	<p>This term, students will explore the works of a range of well-known artists and artworks. What makes them unique? What techniques do they use? Students will explore the process of creating artwork. They will make connections between the elements of shape and line. They will use a variety of mediums and practice skills relevant to the elements of art. They will appreciate their work and the work of others. Art works will be completed in the time allocated for art each week and students will comment on their works through discussion and assembly presentations.</p>
PDHPE (PE)	PDHPE (Health)	HSIE (Geography)
<p>Students will be provided with opportunities to learn through movement. They will develop the range and complexity of movement skills they are able to perform, learning to apply skills and sequences individually, in groups and in teams. Students will also learn new skills through the Springloaded Gymnastics program.</p>	<p>Healthy, Safe and Active Lifestyles Students are provided with opportunities to explore actions that enhance their own and others' health, safety, wellbeing and participation in physical activity. Students explore health messages and describe how they relate to decision-making and health-related behaviours. They critically</p>	<p>Students will continue to investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will learn about how people describe the weather and seasons of places. Students will explore activities occurring in places and how the spaces within places can be used for different purposes. Students will respond to texts to understand the special connection Aboriginal Peoples and Torres Strait Islanders have to Country.</p>



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	analyse factors that impact their own and others healthy choices to develop a competent health literacy. .	
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