



# OVERVIEW OF LEARNING

## TERM 2, 2024

### YEAR 1 (STAGE 1)

Religious Education (RE)	English	Mathematics
<p><b>1.3 The Easter Season</b> Students will become familiar with the Easter story. They will be introduced to the stories of the Ascension and Pentecost. Through these stories, children will continue to engage with the mystery of God's abiding presence.</p> <p><b>1.4 Nourished by God</b> Students will learn that Sunday is a special day when Catholics gather at Mass to listen, remember and give thanks to God, receive Holy Communion and go out to love and serve the Lord. Students will read the story of 'The Feeding of the Five Thousand', exploring how Jesus cared for and fed the people. The children will reflect on how they care for others and share what they have.</p>	<p>Students will continue to identify and apply sounds and diagraphs to their reading and writing. They will continue to build their bank of known 'tricky words', reading them fluently and spelling them correctly. Students will continue to read longer texts with improving accuracy and fluency.</p> <p>Students will learn to explore real and imagined worlds that are represented in texts and to identify the structure and features of informative texts. Students will learn that sentences contain different elements of grammar and punctuation. They will explore how people compose/create texts to communicate ideas. Students will identify that Informative texts are created to inform or teach others and contain various elements.</p> <p>Students will learn to understand how authors create characters using a variety of language features and visual elements. Students will learn to identify figurative language and wordplay in texts. They will compare and contrast characters, recite poems and rhymes. Students will learn how to use quotation marks for simple dialogue.</p>	<p>Students will investigate that shapes can be arranged, sorted and represented in a variety of ways. They will develop their understanding of the attributes of shapes and explore how new shapes can be made by joining (combining) and breaking apart (partitioning) existing shapes. Students will explore how numbers, like shapes, have smaller numbers hiding inside of them.</p> <p>Students will develop their knowledge of equality. They will use balance to explore and check equivalence using the language of equality. Students will identify different combinations of numbers that bond up to 20 and identify the difference between numbers. Students will recognise the equals sign and its purpose and use equivalence to solve problems.</p> <p>Students will develop their understanding of communicating data through visual displays. They will collect, organise and interpret data.</p> <p>Students will develop their knowledge and skills in the measurement of length. They will explore units used to measure and reason why the number of units changes depending on the size of the unit used. They will learn to</p>



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		describe the lengths of objects that include partial measures and explore the relationships between parts and a whole when describing fractions.
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Science and Technology	Creative Arts - Music	Creative Arts - Visual Art
<p><b>Switch On!</b> Students will learn about several key forces including gravity, friction and magnetism. They will learn that a force is required to do work and generating a force requires energy.</p>	<p>Students will continue to build on the knowledge and understanding of beat and rhythm. They will be introduced to ascending and descending melodic patterns in music, using their understanding to create a simple composition.</p>	<p>The Big Idea: Artists use pictures to tell stories. They use different materials and methods, like drawing or painting, and include basic art elements. Students learn to appreciate art, follow rules, and understand how art works. They also learn to take pride in their work and respect the work of others. They do activities to learn about the basic elements of art. They look at famous artists' works and try making art using different materials and techniques.</p>
PDHPE (PE)	PDHPE (Health)	HSIE (History)
<p>Students will be provided with opportunities to learn through movement. They will develop the range and complexity of movement skills they are able to perform, learning to apply</p>	<p>Students will describe their unique qualities and strengths and consider how these can be used to help themselves and others stay safe when responding to situations. Students will practice a range of protective strategies for</p>	<p>Students will continue to learn about past and present family life within the context of the students' own world. Students will also learn about similarities and differences in family life by comparing the present with the past. They</p>



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skills and sequences individually, in groups and in teams. Students will also learn new skills including long jump, shot put and sprints in preparation for the school athletics carnival.

responding to various situations. Students will build their understanding of connection and belonging by identifying groups they belong to and recognising behaviours which include and exclude others. They will develop and apply interpersonal and self-management skills to build relationships, demonstrate cooperation and communicate effectively and respectfully in the class and small groups.

will begin to explore the links, and the changes that occur, over time and will be introduced to the use of historical sources.